

SUGGESTED EXERCISES

Observing solitary play



Video: Solitary play

OBJECTIVES

- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Organizing the educational environment.
- Integrating the language and culture of belonging into educational practices.
- Working with children with special needs.

ACTIVITY DETAILS

Approximate duration: 3 hrs

STEP 1

1.1 Watch the video clip as a group or individually.



STEP 2

2.1 Research the developmental stages of the pencil grasp in children.

- Make connections between your research and the video clip.

STEP 3

3.1 Take turns sharing the connections between your research and the video clip.

STEP 4

4.1 Watch the video clip for a second time as a group or individually.

STEP 5

5.1 Try to expand on your observations by answering the following questions in writing:

- Are the materials in the play area representative of the culture of belonging?
- How could the materials be more representative?

STEP 6

6.1 Share and compare your answers with the group.

STEP 7

7.1 Answer the following questions as a way to consolidate and recap what you have learned:

- What is your takeaway from this activity?
- What could you introduce (in terms of materials and room layout) to this space if you were to accommodate a child with special needs?

HERE'S AN EXAMPLE OF A REFERENCE, WHICH PROVIDES VISUAL TOOLS AND EXPLANATIONS, TO INCORPORATE AS PREPARATION FOR THIS EXERCISE:

<https://montessorimaispasque.com/2015/03/26/le-developpement-de-la-main-du-bebe-et-ladaptation-des-propositions/>

