SUGGESTED EXERCISES

# Observing solitary play

[](http://cpe-pn.ccdmd.qc.ca/fiche/jeu-solitaire)

**Video:** [Solitary play](http://cpe-pn.ccdmd.qc.ca/fiche/jeu-solitaire)

## Objectives

* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Organizing the educational environment.
* Integrating the language and culture of belonging into educational practices.
* Working with children with special needs.

## Activity details

Approximate duration: 3 hrs

STEP 1

1. Watch the video clip as a group or individually.

STEP 2

1. Research the developmental stages of the pencil grasp in children.

* Make connections between your research and the video clip.

STEP 3

1. Take turns sharing the connections between your research and the video clip.

STEP 4

1. Watch the video clip for a second time as a group or individually.

STEP 5

1. Try to expand on your observations by answering the following questions in writing:

* Are the materials in the play area representative of the culture of belonging?
* How could the materials be more representative?

STEP 6

1. Share and compare your answers with the group.

STEP 7

1. Answer the following questions as a way to consolidate and recap what you have learned:

* What is your takeaway from this activity?
* What could you introduce (in terms of materials and room layout) to this space if you were to accommodate a child with special needs?

**HERE’S AN EXAMPLE OF A REFERENCE, WHICH PROVIDES VISUAL TOOLS AND EXPLANATIONS, TO INCORPORATE AS PREPARATION FOR THIS EXERCISE:**

<https://montessorimaispasque.com/2015/03/26/le-developpement-de-la-main-du-bebe-et-ladaptation-des-propositions/>