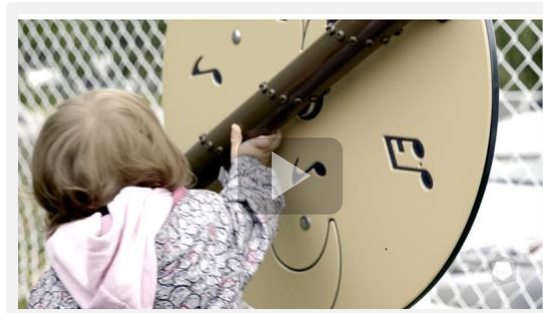


## SUGGESTED EXERCISES

# Observing outdoor play with a rain stick



**Video:** Rain stick in the yard

## OBJECTIVES

- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Organizing the educational environment.
- Integrating the language and culture of belonging into educational practices.

## ACTIVITY DETAILS

Approximate duration: 2 hrs

## STEP 1

1.1 Watch the video clip as a group or individually.

## STEP 2

2.1 In teams of two or three, determine how the layout of the outdoor educational environment relates to the culture of belonging.

## STEP 3

3.1 Read the following short text on the rain stick:

*In the video, when the children tilt the rain stick, we hear a crackling sound that resembles rain. The rain stick is a traditional percussion instrument. It can also be used as a talking stick to regulate speech in a group. It fascinates children with its unique sound and can also serve as an introduction to music for infants.*

3.2 Research the origin and role of the rain stick.

3.3 Discuss the personal meaning of the rain stick. Compare the different meanings of this instrument from one community or people to another.

## STEP 4

4.1 As a group or individually, watch the clip again and answer the following probing questions:

- How is the rain stick needed in the outdoor layout of the yard?
- How can the rain stick be repurposed inside?

4.2 In teams of two or three, answer the following question:

- How does the transmission of the culture of belonging influence different spheres of development?

## STEP 5

5.1 To conclude the activity as a group, ask the following additional questions:

- What is your takeaway from this activity?
- What did you find surprising in this clip?
- What do you think of the layout of this part of the outdoor yard?

