•••• First Nations childcare centre •••••

SUGGESTED EXERCISES

Observation of outside playtime



Video: Playing with rocks

OBJECTIVES

- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Planning democratic educational interventions.
- Organizing the educational environment.
- Facilitating active learning-based educational interventions.
- Integrating the language and culture of belonging into educational practices.
- Assessing educational quality.

ACTIVITY DETAILS

Approximate duration: 4 hrs



1.1 In the table below, note the elements of observational theory you are familiar with and those you would like to learn or explore further.

What I know about observation	What I'd like to learn more about

STEP 2

2.1 Watch the video clip as a group or individually.



3.1 As you watch, write down everything you observe in this clip.

MY OBSERVATIONS				

STEP 4

4.1 Watch the video clip for a second time as a group or individually.



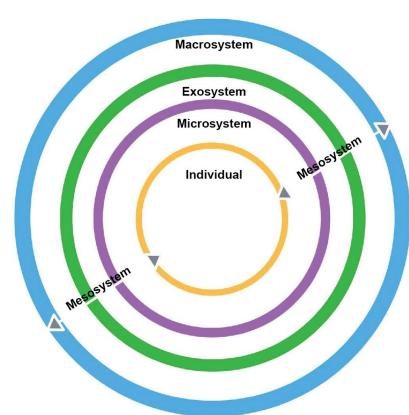
5.1 Make connections between your observations and the spheres of development of the child playing with rocks.

SPHERES OF DEVELOPMENT			
Social			
Affective			
Motor			
Language			
Cognitive			
Cultural			



Spiritual
Sexual

6.1 Make connections between your observations, the spheres of development and the theories of development. Write down your thoughts on the image and in the tables below:



- ECOLOGICAL APPROACH

(Inspired by Bronfenbrenner's theory)



_	OTHER	APPRO	ACHES
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Psychodynamic theory **Behavioural theory** Humanistic theory **Cognitive theory**



7.1 In keeping with the video clip and the spheres of development, identify some educational strategies to implement.

