SUGGESTED EXERCISES

# Observation of outside playtime



**Video:** [Playing with rocks](http://cpe-pn.ccdmd.qc.ca/fiche/jouer-avec-des-roches)

## Objectives

* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Planning democratic educational interventions.
* Organizing the educational environment.
* Facilitating active learning-based educational interventions.
* Integrating the language and culture of belonging into educational practices.
* Assessing educational quality.

## Activity details

Approximate duration: 4 hrs

STEP 1

1. In the table below, note the elements of observational theory you are familiar with and those you would like to learn or explore further.

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| **What I know about observation** | **What I’d like to learn more about** |
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STEP 2

1. Watch the video clip as a group or individually.

STEP 3

1. As you watch, write down everything you observe in this clip.

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| **MY OBSERVATIONS** |
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STEP 4

1. Watch the video clip for a second time as a group or individually.

STEP 5

1. Make connections between your observations and the spheres of development of the child playing with rocks.

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| **SPHERES OF DEVELOPMENT** |
| **Social** |
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|  |
| **Affective** |
|  |
|  |
| **Motor** |
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| **Language** |
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| **Cognitive** |
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| **Cultural** |
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|  |
| **Spiritual** |
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|  |
| **Sexual** |
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STEP 6

1. Make connections between your observations, the spheres of development and the theories of development. Write down your thoughts on the image and in the tables below:
* **ECOLOGICAL APPROACH**

(Inspired by Bronfenbrenner’s theory)

* **OTHER APPROACHES**

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| **Psychodynamic theory** |
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| **Behavioural theory** |
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| **Humanistic theory** |
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| **Cognitive theory** |
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STEP 7

1. In keeping with the video clip and the spheres of development, identify some educational strategies to implement.