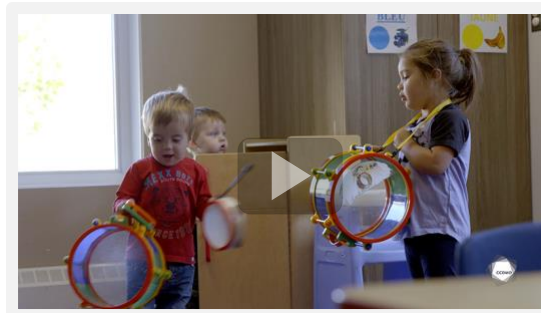


SUGGESTED EXERCISES

Observing a musical exploration activity



Video: Musical instrument

OBJECTIVES

- Analyzing the profession.
- Establishing positive communication in an educational childcare centre.
- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Building a positive relationship with children.
- Promoting positive behaviour among children, individually or as a group.
- Planning democratic educational interventions.
- Organizing the educational environment.
- Assessing educational quality.

ACTIVITY DETAILS

Approximate duration: 3 hrs



STEP 1

1.1 Watch the video clip as a group or individually.

STEP 2

2.1 Follow the instructions and fill out the table below:

- Share some examples observed in the clip for each of the following learning support strategies, in the context of language modelling.

| LANGUAGE MODELLING | |
|---|----------|
| Learning support strategies | Examples |
| The educator uses strategies that allow the children to be continuously exposed to various language forms and uses. | |
| The educator has meaningful interactions with the children. | |
| The educator rephrases what the children say using more complex forms. | |
| The educator asks open-ended questions that call for more elaborate answers. | |
| The educator provides a model by describing what she does and what the children do. | |

Source: <https://tout-petits.org/img/dossiers/qualite/Dossier-Qualite-Service-de-garde-GrilleEvaluation-V02.pdf>

STEP 3

3.1 Share your answers with the group.

STEP 4

4.1 Watch the video clip for a second time as a group or individually.



STEP 5

5.1 Expand your learning by answering the following questions as a group:

- When observing the educator in this clip, what caring attitudes do you notice? Share some examples.
- How would you describe the vibe in this clip? Share some examples.
- What are the attitudes and gestures of the educator that lead you to believe that she's able to form a meaningful bond with the children in her group?

