SUGGESTED EXERCISES

# Observing a musical exploration activity

[](http://cpe-pn.ccdmd.qc.ca/fiche/instrument-de-musique)

**Video:** [Musical instrument](http://cpe-pn.ccdmd.qc.ca/fiche/instrument-de-musique)

## Objectives

* Analyzing the profession.
* Establishing positive communication in an educational childcare centre.
* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Building a positive relationship with children.
* Promoting positive behaviour among children, individually or as a group.
* Planning democratic educational interventions.
* Organizing the educational environment.
* Assessing educational quality.

## Activity details

Approximate duration: 3 hrs

STEP 1

1. Watch the video clip as a group or individually.

STEP 2

1. Follow the instructions and fill out the table below:

* Share some examples observed in the clip for each of the following learning support strategies, in the context of language modelling.

|  |  |
| --- | --- |
| **LANGUAGE MODELLING** | |
| **Learning support strategies** | **Examples** |
| The educator uses strategies that allow the children to be continuously exposed to various language forms and uses. |  |
| The educator has meaningful interactions with the children. |  |
| The educator rephrases what the children say using more complex forms. |  |
| The educator asks open-ended questions that call for more elaborate answers. |  |
| The educator provides a model by describing what she does and what the children do. |  |

Source: <https://tout-petits.org/img/dossiers/qualite/Dossier-Qualite-Service-de-garde-GrilleEvaluation-V02.pdf>

STEP 3

1. Share your answers with the group.

STEP 4

1. Watch the video clip for a second time as a group or individually.

STEP 5

1. Expand your learning by answering the following questions as a group:

* When observing the educator in this clip, what caring attitudes do you notice? Share some examples.
* How would you describe the vibe in this clip? Share some examples.
* What are the attitudes and gestures of the educator that lead you to believe that she’s able to form a meaningful bond with the children in her group?