

SUGGESTED EXERCISES

Observing an educator during story time



Video: Mushum's tale

OBJECTIVES

- Analyzing the profession.
- Creating a safe environment in an educational childcare centre.
- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Building a positive relationship with children.
- Building a relationship of trust with children's families.
- Planning democratic educational interventions.
- Organizing the educational environment.
- Integrating the language and culture of belonging into educational practices.
- Working with children with special needs.
- Assessing educational quality.

ACTIVITY DETAILS

Approximate duration: 3 hrs



STEP 1

1.1 Watch the video clip as a group or individually.

STEP 2

2.1 In the table below, note all the interests and needs you can observe in the clip. The clip can be watched as many times as necessary to allow everyone to carefully observe several elements.

OBSERVATION TABLE
Observations that allow me to know the children better.
Observations that allow me to notice special needs among the children.
Observations that help me to identify the children’s interests and likes.



Observations that help me to understand the group dynamic.

Observations that help me to understand the relationships between the children.

Observations that allow me to determine whether the environment and space layout meet the children's needs and comply with health and safety standards.

STEP 3

3.1 Based on your observations, identify and plan culturally meaningful educational actions to implement every day with the children.

Educational actions to implement every day



Play area layout

Ways to communicate with the families and encourage them to get involved

Ways to encourage the families to get involved

STEP 4

4.1 Share your observations and planning details with the group.



STEP 5

5.1 Expand your learning by answering the following questions as a group:

- How do your proposed educational actions relate to your observations?
- Is the educator allowed to plan activities that she likes to do with the children? Why?
- What documentation could you use to help you in your observation and planning tasks?
- What are signs you can observe in the clip that lead you to conclude that this tale is meaningful to the children in this group? Why?
- Did your attitude, your education and your own values influence your observations and your planning? Why?

ADDITIONAL SUGGESTED EXERCISES

- Ask the students to bring a culturally meaningful object and to create a children’s tale based on that object.
- Identify which cognitive abilities were developed by the children in the group and explain why.

Teacher’s tool: ref : image “Le processus de l’action éducative” (AQCPE) or Chapter 3 of the latest edition of the ECC’s educational program titled *Accueillir la petite enfance*.

