SUGGESTED EXERCISES

# Observing a Cree nursery rhyme activity

[](http://cpe-pn.ccdmd.qc.ca/fiche/comptine-en-cri)

**Video:** [Cree nursery rhyme](http://cpe-pn.ccdmd.qc.ca/fiche/comptine-en-cri)

## Objectives

* Analyzing the profession.
* Establishing positive communication in an educational childcare centre.
* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Building a positive relationship with children.
* Facilitating active learning-based educational interventions.
* Integrating the language and culture of belonging into educational practices.

## Activity details

Approximate duration: 1.5 hrs

STEP 1

1. Watch the video clip as a group or individually.

STEP 2

1. Individually, fill out the table below by noting all the examples of verbal and non-verbal communication you can observe in the clip.

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| **COMMUNICATION EXAMPLES** | |
| **Verbal** | **Non-verbal** |
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STEP 3

1. In teams of two or three, answer the following questions based on your observations:

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| **How does the educator’s verbal and non-verbal communication enable a positive contact with the child?** |
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| **How does the educator’s verbal and non-verbal communication help establish a positive relationship with the child?** |
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| **How does the educator’s verbal and non-verbal communication show an attentive and caring attitude toward the child?** |
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| **How does the educator’s verbal and non-verbal communication show her availability?** |
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| **How does the educator’s verbal and non-verbal communication show her ability to observe the child’s behaviour and development?** |
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STEP 4

1. Share your answers with the group.

STEP 5

1. Watch the video clip one last time as a group or individually, and answer the following probing questions:

* What do you think of the space layout in this clip?
* Is the activity suitable to the interests of all the children present and their respective levels of development? Why?
* How does learning more than one language benefit children?