SUGGESTED EXERCISES

# Observing a moment of play with a toy lawnmower

[](http://cpe-pn.ccdmd.qc.ca/fiche/benjamin-passe-la-tondeuse)

**Video:** [Benjamin is mowing the lawn](http://cpe-pn.ccdmd.qc.ca/fiche/benjamin-passe-la-tondeuse)

## Objectives

* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Organizing the educational environment.

## Activity details

Approximate duration: 1 hr

STEP 1

1. Watch the video clip as a group or individually.

STEP 2

1. In teams of two or three, fill out the table below by noting your observations in relation to the motor development sphere:

|  |  |
| --- | --- |
| **DEVELOPMENT SPHERE** | **MY OBSERVATIONS** |
| **Motor** |  |
|  |
|  |
|  |

STEP 3

1. In teams of two or three, identify how the layout of the outdoor environment relates to the children’s development. Then, answer the following questions:

* How does the garden patch become an exploratory space for the children?
* How could the lawnmower game be included in the planning of educational activities?
* How can the garden patch support the children’s holistic development?
* When observing the child pretending to mow the lawn in the garden and on a patch of artificial grass, and his interest for this game, what are your ideas for the outdoor space layout?

STEP 4

1. Expand your learning by watching the clip again, as a group or individually, and answering the following questions:

* Why is the garden patch necessary in the layout of the yard?
* What do you think of the artificial grass?