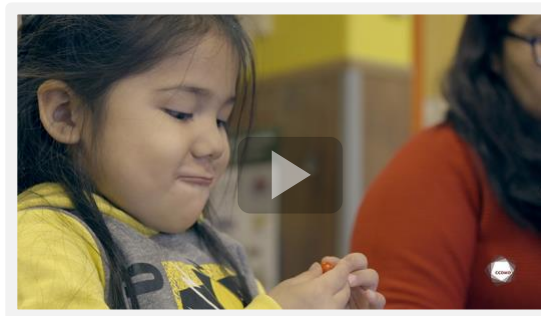SUGGESTED EXERCISES

Observing an exploratory activity and a beaded embroidery activity

Video: Beaded embroidery

OBJECTIVES

- Promoting children's holistic development.
- Observing the development and behaviour of children.
- Planning democratic educational interventions.
- Organizing the educational environment.
- Integrating the language and culture of belonging into educational practices.
- Working with children with special needs.

ACTIVITY DETAILS

Approximate duration: 3 hrs

STEP 1

1.1 Watch the video clip as a group or individually.

STEP 2

2.1 Watch the video clip for a second time, individually. Put yourself in the shoes of the educator you see in the clip.

STEP 3

3.1 Fill out the child observation table below while keeping in mind the following questions:
- What elements of child development did I observe in the clip that make this activity relevant?
- What elements of a child's life did I have to consider when planning this activity?

CHILD OBSERVATION TABLE

Spheres of development	Child's development stage or zone of proximal development
Motor	
Language	
Cognitive	
Affective	
Social	
Child's interests	
Other elements in a child's life and environment to consider:	

Why did I choose this activity?

_____

_____

_____

STEP 4

4.1 Share and compare your answers with the group.

STEP 5

5.1 Watch the video clip for a third time as a group or individually and answer the following question:

- What elements do you observe in this clip that show how important it is to align educational practices with the child's language and culture of belonging?

STEP 6

7.1 To go further, answer the following probing questions:

- If you were in the educator's shoes, would you do anything differently? Why?
- What elements can you observe that show the educator's availability for the children in her group?
- How can this exploratory activity be adapted for children with special needs to support their development?
- What is your takeaway from this activity?