SUGGESTED EXERCISES

# Observing an exploratory activity and a beaded embroidery activity

[](http://cpe-pn.ccdmd.qc.ca/fiche/broderie-avec-des-billes)

**Video:** [Beaded embroidery](http://cpe-pn.ccdmd.qc.ca/fiche/broderie-avec-des-billes)

## Objectives

* Promoting children’s holistic development.
* Observing the development and behaviour of children.
* Planning democratic educational interventions.
* Organizing the educational environment.
* Integrating the language and culture of belonging into educational practices.
* Working with children with special needs.

## Activity details

Approximate duration: 3 hrs

STEP 1

1. Watch the video clip as a group or individually.

STEP 2

1. Watch the video clip for a second time, individually. Put yourself in the shoes of the educator you see in the clip.

STEP 3

1. Fill out the child observation table below while keeping in mind the following questions:

* What elements of child development did I observe in the clip that make this activity relevant?
* What elements of a child’s life did I have to consider when planning this activity?

**CHILD OBSERVATION TABLE**

|  |  |
| --- | --- |
| **Spheres of development** | **Child’s development stage or zone of proximal development** |
| Motor |  |
| Language |  |
| Cognitive |  |
| Affective |  |
| Social |  |
| Child’s interests |  |
| **Other elements in a child’s life and environment to consider:** | |
|  | |
|  | |
|  | |
|  | |
| **Why did I choose this activity?** | |
|  | |
|  | |
|  | |

STEP 4

1. Share and compare your answers with the group.

STEP 5

1. Watch the video clip for a third time as a group or individually and answer the following question:

* What elements do you observe in this clip that show how important it is to align educational practices with the child’s language and culture of belonging?

STEP 6

1. To go further, answer the following probing questions:

* If you were in the educator’s shoes, would you do anything differently? Why?
* What elements can you observe that show the educator’s availability for the children in her group?
* How can this exploratory activity be adapted for children with special needs to support their development?
* What is your takeaway from this activity?